



# ALL SAINTS

## CATHOLIC COLLEGE

ORARE LABORARE SERVIRE

# Year 7 Literacy and Numeracy Catch-up Premium 2019-20

Approved by: Board of Governors

Date: March 2020

Last reviewed on:

Next review due  
by: March 2021

April 2018–March 2019      £15,979 received

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Action	Rationale	Cost	How will the impact be measured
<p>Place those Year 7 students that KS2 data suggests are most vulnerable to underachievement into a small group.</p> <p>Work with the English department to improve reading via Reciprocal Reading groups.</p> <p>Provide teacher to teach this group for a transition year.</p>	<p>To provide experienced teachers so that vulnerable &amp; disadvantaged students can benefit from a ‘transition’ curriculum and literacy/reading boost.</p>	£6,805	<p>Progress rates for students in the transition group to be significantly accelerated.</p> <p>Average reading age would be expected to improve by 4+ months minimum.</p>
<p>Analyse KS2 SATS papers of new Year 7 students.</p> <p>Provide specialist support from a leading practitioner in Mathematics or English where analysis suggests some key skills are in need of further development.</p>	<p>The question level analysis of the papers of disadvantaged students will reveal key skills gaps.</p> <p>These can be addressed early in Year 7 to ensure that students are able to access key areas of the English and Mathematics curriculum at secondary school.</p>	£7,846	<p>Mid and end of year examination results in English and Mathematics for these key students to reveal a narrowed gap with their peers when compared to the gap in KS2 SATS.</p>
<p>Implement the accelerated reader programme with greater efficiency by arranging training for staff to utilise this.</p>	<p>Targeted reading programme will allow for the development of students’ literacy skills and reading age.</p> <p>The overarching aim is to ensure that all students have a reading age in line with their chronological age.</p>	FOC	<p>Termly reading age test results to show a consistent improvement in reading ages.</p> <p>Mid and end of year examination results in English for these key students to reveal a</p>

			narrowed gap with their peers.
Additional SPaG workbooks purchased for small group literacy intervention	Students have personalised workbooks which are completed and monitored by members of the English department / books can be used in class if a vulnerable student has missed time at school or is struggling to access the curriculum.	£165	Literacy-based assessments at the end of each intervention programme/ monitoring and feedback from the English department.
Additional numeracy workbooks purchased for small group literacy intervention	Students have personalised workbooks which are completed and monitored by members of the Mathematics department / books can be used in class if a vulnerable student has missed time at school or is struggling to access the curriculum.	£210	Numeracy-based assessments at the end of each intervention programme/ monitoring and feedback from the Maths department.
Appointment of a school mentor who will also work with students to improve oracy skills.	To improve the social skills of students, improve their confidence when interacting with adults and to encourage students to eloquently articulate their thoughts, ideas and emotions.	£3,737	This will be measured qualitatively, monitoring selected students engagement with the school such as monitoring the reward/behaviour logs of students, discussions with heads of year on progress.
Staff training on Reciprocal reading.	To build the capacity of staff within the school to train others in Reciprocal reading techniques to ensure the efficacy of the programme.	FOC	Mid and end of year examination results in English for these key students to reveal a narrowed gap with their peers.
Book purchases to use in Reciprocal reading sessions.	Based on research on the accelerated reading programme, books have been selected to both engage and challenge	£216	Mid and end of year examination results in English for these key students to reveal a narrowed gap with their peers.

	the reciprocal reading groups.		Monitoring by the school Librarian on the number of students identified engaging with library resources.
<b>TOTAL COST</b>		<b>£15,979</b>	