



ALL SAINTS

CATHOLIC COLLEGE

ORARE LABORARE SERVIRE

Pupil Premium Report

2019-20

Pupil Premium Report

Introduction

The Pupil Premium fund was first introduced in 2011 and is provided to schools with the aim of raising the attainment of disadvantaged students. Funding is allocated to students that are currently eligible for free school meals or have been eligible at any point in the last six years, and to children that have ever been in care. A smaller amount is allocated to students with a parent in the services or that has been in the services in the last four years. The grant is paid to schools awarded across a financial year (April to March) and in common with most schools, we report the impact against an academic year, making the information more meaningful to parents and other stakeholders. Eligibility is determined using the January census immediately preceding the start of the financial year.

Allocation

All Saints Catholic College's allocation for the academic year 2019-20 was as follows:

Criteria	Amount
Number of students eligible	181
Financial allocation 2019-20	£220,025
Allocation per student	£935 (LAC £2,300)

Criteria	Amount
Financial allocation 2018-19	£193,835
Financial allocation 2017-18	£222,560
Financial allocation 2016-17	£229,105

This report documents how All Saints Catholic College used this funding and how the eligible students have performed in comparison to the rest of the school students as well as in comparison to local and national data.

The School has used the funding to employ and part fund members of staff that focus on Pupil Premium students and also to implement a variety of initiatives aimed at raising the attainment of eligible students and reducing the achievement gap.

Due to the national Lockdown and school closure, All Saints Catholic College received funding from external charities, including the Kensington Foundation, Caritas and Catholic Children Society. These funds were used between March – September 2020 to support the most disadvantaged students and their families.

The Pupil Premium strategy will be reviewed annually and the next report on academic year 2020/21 will be published in December 2021.

The following pages detail the impact on students and feature a breakdown of how the funding was spent detailing the outcomes of each item.

Impact of Pupil Premium Funding 2019-20

Due to the cancellation of public examinations in light of Covid-19, the school results for the 2020 Year 11 cohort were obtained through centre assessed grades. In line with these results, the attainment and academic progress of Year 11 students eligible for Pupil Premium has improved this year, closing the gap significantly, in line with trends in previous years. In both attendance and academic progress, there appears to be minimal difference between the average Year 11 Student and Year 11 PP Students.

2018-19

Criteria	Amount
Average value added of Y11 Pupil	0.47
Average value added of Y11 Pupil Premium	0.21
Progress 8 Of Y11 Pupil Premium	0.34

In 2018-19 the average attendance of Pupil premium students was 93.1% compared to the school average of 94.2%

2019-20

**Due to the cancellation of all public examinations, the following figures are based on Centre Assessed Grades.*

Criteria	Amount
Average value added of Y11 Pupil	1.26
Average value added of Y11 Pupil Premium	1.05
Progress 8 Of Y11 Pupil Premium	0.88

In 2019-20 the average attendance of Pupil premium students was 92.11 compared to the school average of 92.18

**these attendance figures are taken from September 2019 – March 2020*

Summary of Pupil Premium Spending 2019-20

Action	Rationale	Cost
Reduction in class sizes to ensure that those students most challenged by the secondary school curriculum are able to work in small groups with high staff to student ratios.	Increased department size in both English and Maths have led to smaller class sizes. For this reason, the least able students are given more one-to-one support in lessons. We are able to provide and the potential for more personalised learning are well worth the cost.	£148,898 (the cost across the curriculum of extra colleagues to allow for smaller groups)
Providing Learning Mentors to support with specific literacy needs	Targeted small group support to develop literacy skills including students with EAL	£56,202
Providing high quality CPD to classroom-based staff so that they are able to continue to meet the diverse learning needs of	Membership of the PiXL club – curriculum development support and specific subject based CPD.	£3,375

disadvantaged students during lessons.		
Year 11 Afterschool Intervention	Sessions are provided to students free of charge; disadvantaged students who would benefit from this extra teaching are targeted and allocated priority spaces and attendance carefully monitored	£2,250
Afterschool Pupil Premium Homework support Club	The Kensington Foundation provided financial support for disadvantaged students to stay after school to get homework done under staff provision. Hot meals were provided for these students.	£3,000
Give every disadvantaged student in Years 7-11 a standardised reading test so that appropriate differentiation can be offered by teachers of disadvantaged students.	Every disadvantaged student to participate in the Accelerated Reader programme.	£3,560
Y11 Residential trips that target the learning needs of the most disadvantaged	Intensive revision classes and team-building activities that provide wider opportunities for the most disadvantaged pupils.	£1,950 (one weekend trip due to school closure this year)
Provide a hot meal to disadvantaged students as part of Y11 after school revision sessions	At the end of each revision session Monday to Thursday from January, provide a hot meal for all disadvantaged pupils. This is to ensure that when they return home they can continue working on exam revision.	£2,750
Uniform	Stock of uniform including PE kit and shoes to ensure no child misses school due to lack of uniform	£950
LOCKDOWN PROVISION: Disadvantage Students given laptops for virtual learning	Government Laptops were given to select year 10 students to assist with virtual learning. To support our most vulnerable students in years 7-9, The Kensington Foundation provided funding for Laptops to assist students in their virtual learning.	Government Funding for 13 Laptops Kensington Foundation Laptop Fund £4,485
LOCKDOWN PROVISION: Internet Access for disadvantage students	To support our most vulnerable students in years 7-10, The Kensington Foundation provided Dongles to assist students in their virtual learning, giving them access to internet access at home.	Kensington Foundation Dongle Fund £840
LOCKDOWN PROVISION: Food Vouchers to be given to disadvantaged students and their families	Supporting vulnerable families throughout the Lockdown, The Kensington Foundation and Caritas provided funding for food vouchers.	Kensington Foundation Fund £5,475 CARITAS Fund £3,000
Total spend on Pupil Premium		£220,025

* The items in red are self-generated income and do not form the Pupil Premium grant from the government. These important contributions are included to show the additional provision we make for disadvantaged students in our school.