



ALL SAINTS

CATHOLIC COLLEGE

ORARE LABORARE SERVIRE

Careers Programme Schedule for Years 7 to 11 Academic Year 2021-22

Year 11		
Activity	Date	Gatsby Benchmark
Virtual assemblies on 6 th form college providers E.g. St John Bosco, St Charles, William Morris Sixth Form	Ongoing throughout the year	1, 3, 7, 8
Regular updates of post-16 information in Careers Year Teams channel	Ongoing	1, 2, 3, 7, 8
PHSE lessons used to re-visit important careers information <ul style="list-style-type: none"> • Applying to further education • Applying to higher education 	Wednesday mornings ongoing throughout the year	1, 3, 7, 8
Virtual live Q&A presentations from external speakers in association with Speakers 4 Schools from a range of employers STEM Experience included	From January onwards, approximately 2 a month	1, 2, 3, 4, 5
Individual careers advisor meetings	Starting October and continuing throughout the year	1, 3, 8
Study hall careers sessions E.g. Organisation and time management, Writing personal statements, Interview strategies	October- December	1, 3, 6, 8



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Year 10		
Activity	Date	Gatsby Benchmark
Regular updates of information in Careers Year Teams channel	Ongoing	1, 2, 3, 7, 8
PHSE lessons used to re-visit important careers information <ul style="list-style-type: none">• Careers in STEM and the abolishment of gendered careers• Rights and responsibilities in the workplace• CV's	Wednesday mornings ongoing throughout the year	1, 3, 7, 8
Virtual live Q&A presentations from external speakers in association with Speakers 4 Schools from a range of employers STEM Experience included	From January onwards, approximately 2 a month	1, 2, 3, 4, 5
Reintroduction to and use of fasttomato.com to provide termly careers guidance	Every Term	1, 3, 4
Maths online Masterclasses with Kings College Royal Institute Heuristic Reasoning and the Art of Problem Solving	November 2021	1, 4, 5, 7
'Business Day' Conference: keynote speaker, breakout sessions key sector professionals, tailored activity sessions (interviews, CVs etc)	June 2022	

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St Charles Square, London W10 6EL

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Year 9		
Activity	Date	Gatsby Benchmark
Regular updates of information in Careers Year Teams channel	Ongoing	1, 2, 3, 7, 8
Individual careers advisor meeting (in preparation for choosing options)	March (tbc)	1, 3, 8
Virtual live Q&A presentations from external speakers in association with Speakers 4 Schools from a range of employers STEM Experience included	From January onwards, approximately 2 a month	1, 2, 3, 4, 5
PHSE lessons used to re-visit important careers information <ul style="list-style-type: none">• Self-discipline to achieve• Interpersonal skills• Human Rights Equality Act 2010	Wednesday mornings ongoing throughout the year	1, 3, 7, 8
Reintroduction to and use of fasttomato.com to provide termly careers guidance	Every Term	1, 3, 4

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Year 8		
Activity	Date	Gatsby Benchmark
Regular updates of information in Careers Year Teams channel	Ongoing	1, 2, 3, 7, 8
Virtual live Q&A presentations from external speakers in association with Speakers 4 Schools from a range of employers STEM Experience included	From January onwards, approximately 2 a month	1, 2, 3, 4, 5
PHSE lessons used to re-visit important careers information <ul style="list-style-type: none">• Budgeting and saving• National insurance and tax• Income and expenditure• Entrepreneurship	Wednesday mornings ongoing throughout the year	1, 3, 7, 8
Reintroduction to and use of fasttomato.com to provide termly careers guidance	Every Term	1, 3, 4
STEM related clubs e.g. Astronomy Club, Eco club	Ongoing	1, 4

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Year 7		
Activity	Date	Gatsby Benchmark
Regular updates of information in Careers Year Teams channel	Ongoing	1, 2, 3, 7, 8
Virtual live Q&A presentations from external speakers in association with Speakers 4 Schools from a range of employers STEM Experience included	From January onwards, approximately 2 a month	1, 2, 3, 4, 5
PHSE lessons used to re-visit important careers information <ul style="list-style-type: none">Budgeting moneyShopping ethicallyNeeds vs wants	Wednesday mornings ongoing throughout the year	1, 3, 7, 8
Introduction to and use of fasttomato.com to provide termly careers guidance	Every Term	1, 3, 4
STEM related clubs e.g. Science Club, Astronomy Club, Eco club	Ongoing	1, 4

To be reviewed September 2022

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Appendix A: Gatsby Benchmarks

Benchmark 1: a stable careers programme with a careers leader

Meeting this benchmark means you:

- Have a stable, structured careers programme that has the backing of the senior leadership team
- Appoint someone to be responsible for your careers programme, and make sure they're appropriately trained
- Publish your careers programme on your website in a way that pupils, parents, teachers, governors and employers can access and understand it
- Evaluate the programme regularly, with feedback from pupils, parents teachers and employers forming part of this process

Benchmark 2: learning from career and labour market information

Meeting this benchmark means that:

- By the age of **14**, all pupils have accessed and used information about career paths and the labour market to inform their decisions on study options
- You encourage parents to access and use information about labour markets and future study options to inform their support to their children

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Benchmark 3: addressing the needs of each student

Meeting this benchmark means:

- You tailor opportunities for advice and support to the needs of each student
- Your careers programme actively seeks to challenge stereotypical thinking and raise aspirations
- You keep systematic records of the individual advice given to each pupil, and agreed next steps
- All pupils have access to these records to support their career development
- You collect and maintain accurate data for each pupil on their education, training or employment destinations

Benchmark 4: linking curriculum learning to careers

Meeting this benchmark means:

- All teachers link curriculum learning with careers
- You give every pupil the opportunity to learn how the different STEM subjects help people to gain entry to, and be more effective workers within, a wide range of careers. You should do this by the time they're 14

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Benchmark 5: encounters with employers and employees

This means:

- Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace
- Every year, from the age of 11, pupils should participate in at least 1 'meaningful encounter' with an employer.

A 'meaningful encounter' is where a pupil has an opportunity to learn about what work is like or what it takes to be successful in the workplace.

Benchmark 6: experiences of workplaces

This means:

- Every pupil must have had at least one first-hand experience of a workplace by the time they're **16**
- Every pupil will have had one further experience of a workplace by the time they're **18**

This is **in addition** to any part-time jobs they already have.

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Benchmark 7: encounters with further and higher education

Meeting this benchmark means:

- All pupils should understand the full range of learning opportunities available to them, including both academic and vocational routes
- By the age of **16**, every pupil should have a 'meaningful encounter' with providers of the full range of learning opportunities, including sixth forms, colleges, universities and apprenticeship providers. This should include the opportunity to meet both staff and pupils
- By the age of **18**, all pupils who are considering applying for university should have at least 2 visits to universities to meet staff and pupil

Benchmark 8: personal guidance

This means:

- Every pupil should have opportunities for guidance interviews with a careers adviser. This person can be a member of school staff, or external, provided they're appropriately trained
- By the age of **16**, every pupil should have had at least 1 interview, and the opportunity for a further interview by the age of 18
- You make guidance interviews available whenever significant study or career choices are being made

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